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### PSYCHOLOGY/HEALTH

[Why Do Bystanders of Bullying Help or Not? A Multidimensional Model](#) *The Journal of Early Adolescence*, April 2013; vol. 33, 3: pp. 315-340.,

[Bully victims and borderline personality symptomatology](#) *International Journal of Social Psychiatry*, March 2013; vol. 59, 2: pp. 193-194.

[To Bully or Not to Bully, That Is Not the Question: Western Australian Early Adolescents' in Search of a Reputation](#) *Journal of Adolescent Research*, July 2012; vol. 27, 4: pp. 498-522., first published on January 10, 2012

[The Implementation of a Statewide Bullying Prevention Program: Preliminary Findings From the Field and the Importance of Coalitions](#) *Health Promotion Practice*, July 2012; vol. 13, 4: pp. 489-495

### CRIMINOLOGY

[The Experiences of Parents Who Report Youth Bullying Victimization to School Officials](#) *Journal of Interpersonal Violence*, February 2013; vol. 28, 3: pp. 494-518

[Reporting Physical Assault: How Experiences with Violence Influence Adolescents' Response to Victimization](#) *Youth Violence and Juvenile Justice*, January 2013; vol. 11, 1: pp. 44-59., first published on June 21, 2012

[Bullying Enters the 21<sup>st</sup> Century? Turning a Critical Eye to Cyber-bullying Research](#) *Youth Justice*, December 2012; vol. 12, 3: pp. 199-211

[Predicting Online Harassment Victimization Among a Juvenile Population](#) *Youth & Society*, December 2012; vol. 44, 4: pp. 500-523

[Self-Esteem in Pure Bullies and Bully/Victims: A Longitudinal Analysis](#) *Journal of Interpersonal Violence*, August 2010; vol. 25, 8: pp. 1489-1502

[The Effects of Exposure, Proximity, and Capable Guardians on the Risk of Bullying Victimization](#) *Youth Violence and Juvenile Justice*, October 2012; vol. 10, 4: pp. 315-332

## **BUSINESS/WORKPLACE**

[Destructive Leadership: A Theoretical Review, Integration, and Future Research Agenda](#) *Journal of Management*, 0149206312471388, first published on January 25, 2013

[Embracing New Directions in Workplace Bullying Research: A Paradigmatic Approach](#) *Journal of Management Inquiry*, January 2013; vol. 22, 1: pp. 26-36

[Rethinking Workplace Bullying as an Employment Relations Problem](#) *Journal of Industrial Relations*, November 2012; vol. 54, 5: pp. 637-652

[Escaping bullying: The simultaneous impact of individual and unit-level bullying on turnover intentions](#) *Human Relations*, July 2012; vol. 65, 7: pp. 901-918.

[It's Complicated: Defining Workplace Bullying From the Human Resource Professional's Perspective](#) *Management Communication Quarterly*, August 2012; vol. 26, 3: pp. 377-403

[Answering Five Key Questions About Workplace Bullying: How Communication Scholarship Provides Thought Leadership for Transforming Abuse at Work](#) *Management Communication Quarterly*, February 2012; vol. 26, 1: pp. 3-47

[Workplace bullying and the employment relationship: exploring questions of prevention, control and context](#) *Work, Employment & Society*, March 2011; vol. 25, 1: pp. 5-18

[Resilience as an Underexplored Outcome of Workplace Bullying](#) *Qualitative Health Research*, March 2013; vol. 23, 3: pp. 291-301

[Adolescents' Experience With Workplace Aggression: School Health Implications](#) *The Journal of School Nursing*, 1059840513479036, first published on February 20, 2013

## **EDUCATION/SPECIAL EDUCATION**

[Bullying and Victimization Experiences of Students With Autism Spectrum Disorders in Elementary Schools](#) *Focus on Autism and Other Developmental Disabilities*, December 2012; vol. 27, 4: pp. 200-212

[Bullies, Victims, and Theory of Mind](#) *Word of Mouth*, March/April 2013; vol. 24, 4: pp. 10-11



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[Bullying Involvement and the School Adjustment of Rural Students With and Without Disabilities](#) *Journal of Emotional and Behavioral Disorders*, March 2012; vol. 20, 1: pp. 19-37

[Bullying and Victimization Rates among Gifted and High-Achieving Students](#) *Journal for the Education of the Gifted*, October 2011; vol. 34, 4: pp. 624-643

[Cyberbullying among gifted children](#) *Gifted Education International* January 2012 28: 112-126

[Ostracism and Adolescents With Learning and Behavioral Disabilities: Preventing and Lessening Its Effects](#) *Intervention in School and Clinic*, January 2013; vol. 48, 3: pp. 178-183., first published on August 15, 2012

[Characteristics of effective schools in facing and reducing bullying](#) *School Psychology International*, 0143034312467127, first published on December 3, 2012

[An Association Between Bullying Behaviors and Alcohol Use Among Middle School Students](#) *The Journal of Early Adolescence*, December 2012; vol. 32, 6: pp. 761-775

[Revisiting the whole-school approach to bullying: Really looking at the whole school](#) *School Psychology International*, June 2012; vol. 33, 3: pp. 263-284

[Willingness to Intervene in Bullying Episodes Among Middle School Students: Individual and Peer-Group Influences](#) *The Journal of Early Adolescence*, December 2012; vol. 32, 6: pp. 776-801

[The emergence of cyberbullying: A survey of primary school pupils' perceptions and experiences](#) *School Psychology International*, October 2012; vol. 33, 5: pp. 477-491

[Cyberbullying: An increasing challenge for schools](#) *School Psychology International*, October 2012; vol. 33, 5: pp. 467-476

[Bullying and Victimization Among Students With Disabilities: Effective Strategies for Classroom Teachers](#) *Intervention in School and Clinic*, November 2012; vol. 48, 2: pp. 99-107

[Individual Motivations and Characteristics Associated With Bystander Intervention During Bullying Episodes Among Children and Youth](#) *Canadian Journal of School Psychology*, September 2012; vol. 27, 3: pp. 201-216

[School shootings in the USA: Popular culture as risk, teen marginality, and violence against peers](#) *Crime, Media, Culture*, December 2012; vol. 8, 3: pp. 261-278

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